

Resources

For more detail about the Strategic Plan and other related resources, please go to
www.wcpss.net/strategic-plan

OUR VISION

All Wake County Public School System students will be prepared to reach their full potential and lead productive lives in a complex and changing world.

OUR MISSION

Wake County Public School System will provide a relevant and engaging education and will graduate students who are collaborative, creative, effective communicators and critical thinkers.

OUR GOAL

By 2020, WCPSS will annually graduate at least 95% of its students ready for productive citizenship as well as higher education or a career.



WE BELIEVE

Every student is uniquely capable and deserves to be challenged and engaged in relevant, rigorous, and meaningful learning each day.

1

Every student is expected to learn, grow, and succeed while we will eliminate the ability to predict achievement based on socioeconomic status, race, and ethnicity.

2

Well-supported, highly effective, and dedicated principals, teachers, and staff are essential to success for all students.

3

The Board of Education, superintendent, and all staff, while sustaining best practices, will promote and support a culture of continuous improvement, risk-taking, and innovation that results in a high-performing organization focused on student achievement.

4

The Board of Education, superintendent, and all staff value a diverse school community that is inviting, respectful, inclusive, flexible, and supportive.

5

The Wake County residents value a strong public school system and will partner to provide the support and resources to fully realize our shared vision, accomplish the mission, and sustain our core beliefs.

6

Objectives and Strategies

OBJECTIVES

STRATEGIES

LEARNING AND TEACHING

To provide educators and students with the opportunity to participate in a relevant, rigorous, innovative, and comprehensive learning environment



MTSS (Multi-Tiered Systems of Support)

Create a culture of learning where students feel ownership of their learning and the adults surrounding the students are responsive to how each student learns, providing multiple pathways to success

Progressive Learning Environments

Design progressive learning environments that strategically integrate digital and physical resources, and emerging technologies, to support innovative learning regardless of location or age of facility

Dynamic Learning Experiences

Provide learning experiences that are active, engaging, and responsive to unique student needs, honor failure as a part of learning, and adaptive to the ever-changing world

Adaptive Resources

Identify and provide wide-ranging resources designed to support dynamic learning experiences for all learners

ACHIEVEMENT

To increase proficiency and growth rates across all groups and eliminate predictability of achievement



Increase Educational Opportunities

Increase learning opportunities for low-income students, students of color, English Language Learners, and students with disabilities

Equity Focused Professional Learning and Adaptive Leadership

Promote new learning through equity-focused professional learning opportunities and by infusing adaptive leadership practices in educational innovation

Expand Non-Academic Student Supports

Expand non-academic student supports that promote wellbeing and academic achievement

OBJECTIVES

STRATEGIES

BALANCED ASSESSMENT

To develop and implement a balanced assessment system that accurately reflects students' knowledge of core curriculum standards as well as the ability to collaborate, be creative, communicate, and think critically



Competencies for the 4Cs

Define and Communicate Standards for Collaboration, Creativity, Communication, and Critical Thinking

Balanced Pre-K-12 Assessment Framework

Create a balanced PreK-12 district assessment framework to include measurement of the 4Cs

PreK-12 Digital Portfolio Solution

Develop and deploy a digital portfolio platform to house work samples demonstrating student growth on 4Cs competencies

HUMAN CAPITAL

To identify, recruit, develop and retain highly effective talent



Human Capital Transition

Transition WCPSS into an organization which embodies the attributes of communication, collaboration, creativity and critical thinking to ensure that all employees have a significant impact on learning and teaching

Talent Acquisition

Attract and employ top talent throughout the organization in order to maintain a highly effective workforce that significantly impacts learning and teaching

Talent Management

Develop career pathways that support personnel at all levels of the organization to enhance and build the skills necessary for professional growth, leadership or career advancement

COMMUNITY ENGAGEMENT

To foster shared responsibility for student success by building trust, collaboration, and engagement among staff, families and community partners



Increase Community Volunteers

Increase community volunteers from areas such as business, faith-based and civic groups to be trained to match school need

Parent Engagement

Strengthen parent engagement and related programs by offering them in multiple languages, venues and channels

School Improvement to Address Community Engagement

Require School Improvement Plans to include a community engagement component supporting student achievement

Customer Service

Strengthen customer service, especially in areas with a high volume of parent calls and visits